annual review 2018
On the cover of this annual review you can see Sempeta (12) from Kenya. He dreams of becoming a surgeon when he's older. Because he will be able to help children, like himself, who have to cope with a disability. The fact that he attends school is not self-evident. After all, nine out of ten children with a disability worldwide do not go to school. In 2018, Sempeta played the main role in our ‘What do you want to be when you grow up’ campaign (see page 16).

Photo: Ronnie Dankelman

Accessibility
We believe it is important that this annual review is also accessible to people with a visual impairment. When designing it we took this fundamental principle into account as much as possible.
Foreword
Open the world to a child with a disability!

In June 2018, I boarded the moving train of the Liliane Foundation: an organisation in full swing that, thanks to its expertise in its field, experience and routine, stays right on course. It meant that during my first couple of months, I could afford to focus on becoming acquainted with the many passionate people in the Netherlands and far beyond, who are involved in our great work.

And of course I also met the children and their parents. They told me about their lives and their worries, and about how happy they are that an operation or therapy was possible thanks to our support, that a prosthesis had been provided, a modified chair had been organised, a child was able to attend school, and young people were able to gain work experience and so on.

And, naturally, I was also introduced to our local partners. To us they are incredibly important parties that arrange support for children and parents, and put themselves on the line for them if need be. For example, when a school principal needs to be convinced that it really is possible for children with an impairment to participate. Or when, to facilitate the latter, the local authorities have to be persuaded to make the school more accessible, by replacing a couple of steps with a ramp. Some of the partner organisations were founded by, or consist of, people with an impairment who, motivated by their personal experience, devote their own time and energy to improving the lives of their peers.

Virtually all the meetings, at home and abroad, were inspirational, insightful and rewarding. And as a result of those meetings I am even more convinced that it really is possible for children with an impairment to participate. Or when, to facilitate the latter, the local authorities have to be persuaded to make the school more accessible, by replacing a couple of steps with a ramp. Some of the partner organisations were founded by, or consist of, people with an impairment who, motivated by their personal experience, devote their own time and energy to improving the lives of their peers.

I can only share a little of my initial experiences of the Liliane Foundation with you in this foreword. Therefore, I urge you with all my heart to read about our work, about the people with whom we work and, most importantly, about the children and parents for whom we work. I sincerely hope you enjoy reading this report.

Steven Berdenis van Berlekom

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Doors did open for Matías

The fact that Matías (B) from Bolivia is a child that would need urgent comprehensive care and support was evident right after his birth. Matías was born with the condition arthrogryposis, which means his joints are not in the natural position. It was also obvious that his parents were not able to provide him with the intensive support independently due to their financial situation. There was no lack of love and attention in the family, but money was a problem.

Matías was welcomed with open arms at the nursery. But afterwards the doors of the primary school remained firmly shut to him for a long time. The schools in which his mother, Cristina, wanted to enrol him did not want to accept Matías. The explanation was that they already had children with a disability. Since, for example, Matías finds it difficult to hold a pen there was no place for him there. It means that Matías' future did not look particularly rosy. Cristina gave up and decided, out of necessity, to teach Matías how to read and write herself.

This changed in 2017, following the intervention of our colleagues of the partner organisation ACAI. With support from the Liliane Foundation they worked hard on Matías' rehabilitation. He was medically examined, given orthopaedic shoes and braces for his legs and wrists, and now attends weekly visits to the physiotherapist and orthopaedist.

ACAI also ensured that Matías received what all children have the right to: good education. At the beginning of 2018, Matías was able to finally attend a normal school. Now he fully participates. ACAI's staff provide training and support for the teacher. Just like Matías’ parents, they can continue to rely on support and guidance from our partner organisation ACAI.

2017: Matías is not welcome at school. Cristina teaches her son to write at home.

2018: from his very first day at school Matías (on the right) fits right in.
What drives us
A fair opportunity for a better life

Children with a disability that grow up in poverty continue to be deprived of fair opportunities. In spite of international conventions on the rights of people with a disability, they have limited access to education, healthcare or the labour market.

Assisting the development of a child and parent: physiotherapist Riki, from our partner organisation Sabatu in Indonesia, teachers the mother Acu how to perform exercises with her daughter Selma.

Children with a disability are impeded by their impairment, but also as a result of social exclusion. What impairs them most is the lack of a fair chance. The Liliane Foundation improves the quality of life and future opportunities of these children. Together with local partner organisations we make their living, playing and learning environment more accessible, and we contribute to an inclusive society in which participation is possible despite a disability.

Mission
What motivates us
This is the Liliane Foundation’s mission: to contribute to a world that is open to everyone and in which children with a disability that grow up in extreme poverty are able to develop and use all their talents. Together with local organisations in Africa, Asia and Latin America we make children stronger and their environment more accessible.

Vision
What we want to achieve
For children and young people with a disability to be equal and participate as fully as possible: at home, at play and in sport, at school, in employment and in the community in general. For them to enjoy the highest possible quality of life.

Core strategy
Our approach

The development of children and parents
We train and practise the physical and mental possibilities of children with a disability and make children and their parents resilient and self-assured. Where necessary, we reduce the obstacles that are a direct effect of their impairment using resources such as a wheelchair. This makes it easier for the children to participate and stand up for themselves. The local circumstances and wishes and needs of the child always form the basis of the support. The parents or carers have a key role to play in the process and that’s why we adopt a family-based approach to rehabilitation.

Making their environment accessible
We reduce the obstacles these children encounter because their environment is not designed for their participation. Examples include social or other infrastructure, communication, and the attitudes and behaviour of other people. Moreover, we advise our partner organisations on lobbying the authorities or companies to respect the rights of children and young people with a disability and to increase the willingness to allow them to participate.

Supporting strategies
How we support our core strategy

Strengthened by our partner organisations
The Liliane Foundation collaborates with local partners. They are familiar with the circumstances and the possibilities in their particular country or region, and know the most effective way of organising and assessing support for the children and their parents better than anyone. We support these partner organisations so they are, and remain, adequately skilled and equipped to achieve our common goals.

Influencing policy
We lobby to safeguard the interests of people with a disability in Dutch policy related to international cooperation.

Applying our knowledge
Over the course of the forty years we have been operating, along with our partner organisations, we have been able to build up a lot of knowledge and expertise related to empowering children with a disability, and enabling them to participate. We apply this knowledge and expertise together with our partner organisations to improve the quality of programmes for children with a disability.

Important themes are:
- Health and rehabilitation
- Inclusive education
- Inclusive employment
- Sexual and reproductive health and rights
- Transport and communication
- Disaster risk management
Our international approach
Moving forward on an equal footing

In 2018, the Liliane Foundation operated in 38 countries. In 28 of these we collaborated with one or more strategic partner organisations, or SPOs. The programme in the other ten countries was managed by the Liliane Foundation or a strategic partner organisation from the region.

Strategic partner organisations are independent organisations, which develop and continuously improve the programme and network of the implementing partner organisations (POs) in a country. In addition they are involved in advocacy and influencing policy.

We set high standards for a strategic partner organisation. It must share the vision of the Liliane Foundation and have a convincing track record. An external advisory committee advises us in our choice of strategic partner organisations.

The Liliane Foundation supports the strategic partner organisations with recommendations and training to develop the programme. In addition we assist the SPOs to raise funds independently and to claim budgets and facilities from the authorities to improve the programme and network of the organisations, which develop and continuously improve the programme and network of the implementing partner organisations. They offer individual, broad support to children and young people up to the age of 26 years and their families. Their objective is to enable these children to participate as fully as possible at home, in their immediate environment and in society. Broad support means that attention is devoted to all aspects that are decisive for a child’s happiness and opportunities today and in the future.

In this context we also implement projects, such as STEP (see p 12) and Breaking down Barriers and Voices for Inclusion (p 22). We also provide support through advice in the area of finances, monitoring & evaluation and communication & fundraising.

The aim of the Liliane Foundation is that, in time, each strategic partner organisation becomes able to manage and finance the programme independently. When this stage is reached, the Liliane Foundation takes a step back. In the coming years, we are going to reduce the number of countries in which we work with a strategic partner organisation from 28 to circa 20. This will enable us to increase the effectiveness and efficiency of our work.

Partner organisations
The programmes, which the strategic partner organisations manage, are largely implemented by local organisations that work with and among the vulnerable groups in society. These are the implementing partner organisations. They offer individual, broad support to children and young people up to the age of 26 years and their families. Their objective is to enable these children to participate as fully as possible at home, in their immediate environment and in society. Broad support means that attention is devoted to all aspects that are decisive for a child’s happiness and opportunities today and in the future.

Themes
Health and rehabilitation
The health theme focuses on improving physical health, the functionality of children and their access to services and facilities that are important in this respect. In 2018, the implementing partner organisations reported that they had spent 38% of their budget on health and rehabilitation.

Education
Interventions related to the education theme focus on the cognitive development of children and on their equal access to schools, day care, learning resources and study materials. Education is an important theme just like health and rehabilitation: 37% of the budget accounted for by the implementing partner organisations was spent on education.

Livelihood
Guiding young people with a disability towards work and earning an income is the final step in the broad, frequently multi-year support that the Liliane Foundation (jointly) makes possible. Moreover, we contribute to improving the economic situation of families with a child that needs continuous care.

Social inclusion
Having a family life and friendships, starting a relationship, participating in sport, enjoying art and culture, access to the judicial system: a social life and participating in society is also vital for children and young people with a disability (for the development of) their personality, their self-image, the quality of their life and their status in the community.

Capacity development
There are major differences between the implementing partner organisations. Some are relatively large and work in a professional manner. Others are small and have to manage with minimal funds, limited knowledge and poor facilities. However, all of them are familiar with the children and their environment, and are closely involved with the children. It is important that the implementing partner organisations are able to organise broad support for children with a disability. This is why the Liliane Foundation helps boost these local organisations, providing money and knowledge so they can optimally perform their work.
The implementing partner organisations selected by the strategic partner organisations have a strong foundation and share our mission and vision. The strategic partner organisations examine the organisational capacity of all their implementing partner organisations together with them and, when necessary, the strategic partner organisations support the implementing partners to strengthen their capacity. The strategic partner organisations’ choice of the implementing partner organisations is very deliberate. They are best placed to hear, observe and act decisively in the child’s immediate environment. In the implementing partner organisation a team of experts organises the personal rehabilitation plan that is compiled for each individual child.

One of our implementing partner organisations in India is the Bethany Society from Shillong in the north eastern state of Meghalaya. The Bethany Society has been a member of the Liliane Foundation network of partner organisations since 2012. The Bethany Society promotes the rehabilitation of people with a disability in their own environment. This helps them, and their families to escape the vicious circle of impairment and poverty. Last year, 460 children and young people were supported via the Liliane Foundation programme.

Meghalaya is one of the poorest states in India. Basic facilities such as healthcare, drinking water and a sewage system are inadequate. Combined with poverty this results in poor health and physical limitations. In turn limitations lead to children dropping out of school, unemployment and poverty. The circle becomes complete. The Bethany Society is breaking this vicious circle.

The organisation devotes considerable attention to work experience projects and education. The organisation’s efforts include an inclusive school in Shillong, the Jyoti Sroat School. The school is accessible for children and teachers with a disability. The authorities in Meghalaya have designated the school as a model for other inclusive schools in the state.

Recognition
Carmo Noronha, director of the Bethany Society, won special recognition at the end of 2018. Every year, the Indian government awards prizes to people and organisations that are committed to the empowerment and the emancipation of people with a disability. During the National Awards ceremony the jury named Carmo Noronha the winner in the ‘best individual’ category. According to the jury he deserves the award because, for example, ‘thanks to his efforts thousands of people with a disability in Meghalaya benefit from the Bethany Society’s community based rehabilitation programmes, and because he introduced inclusive education to this state’. Or, in the words of Carmo Noronha: “Inclusion is our expertise.”
WHICH COUNTRIES DID LILIANE FOUNDATION SUPPORT IN 2018?

**LATIN AMERICA**
- Bolivia
- Brazil
- Colombia
- Guatemala
- Mexico
- Nicaragua
- Peru

**AFRICA**
- Benin
- Burkina Faso
- Burundi
- Cameroon
- Chad
- Congo (DRC)
- Eritrea
- Ethiopia
- Ghana
- Ivory Coast
- Kenya
- Mali
- Niger
- Nigeria
- Rwanda
- South Sudan
- Tanzania
- Togo
- Uganda
- Zambia
- Zimbabwe

**ASIA**
- Bangladesh
- Cambodia
- Indonesia
- India
- Myanmar
- Nepal
- Philippines
- Sri Lanka
- Vietnam

**TOTAL**
- € 730,145,37
- € 5,844,174,81
- € 3,019,475,29
- € 10,593,795,47

**NUMBER OF COUNTRIES**
- 20

**NUMBER OF PARTNER ORGANISATIONS**
- 885

**NUMBER OF CHILDREN**
- 88,380

**JUSTIFIED BY PARTNER ORGANISATIONS**
- € 10,593,795,47

**CORE STRATEGY**
- 70%

**EDUCATION**
- Child development: 34%

**HEALTH**
- Child development: 35%

**LIVELIHOOD**
- Child development: 2%

**WHAT DID THE PARTNER ORGANIZATIONS DO WITH THE MONEY?**

**CHILDMIDE**
- Number of children: 88,380

**AGE GROUPS**
- 0-5
- 6-11
- 12-17
- 18-25
- 25+

**PRIMARY DISABILITY**
- Movement: 43%
- Learning and/or behaviour: 29%
- Hearing and speech: 17%
- Sight: 9%
- Cosmetic: 6%

**INCLUSION**
- Child development: 3%

**CAPACITY STRENGTHENING**
- 8%

**OPERATING EXPENSES**
- 3%

**CBR FACILITATOR**
- 5%

**JUSTIFIED AMOUNT**
- € 10,455
- € 277
- € 985
- € 46,071
- € 88,380

**PERCENTAGE**
- 57% 43%
- 23%
- 33% 33%
- 7%
- 23%
- 9% 6%
- 2% 9%
- 2% 6%
The Liliane Foundation wants to specifically use this project to improve the knowledge and skills of fieldworkers that work with children with CP, so they can provide better support for these children and their families. Furthermore, we expect parents or other carers to gain confidence in caring for their children and to be more capable of guiding them. In the project we not only address the direct effects of the impairment on the health of the children, but also environmental factors and personal factors, such as poverty, stigmatisation and isolation.

Milestones of the project:
• Development of a training programme and support materials;
• Coaching of field workers;
• Establishment of two WhatsApp groups and an online platform where all the documentation is available;

A qualitative study is being carried out in Uganda to provide us with insight into the effects of STEP on the quality of life of children. The STEP project will be completed during the course of 2019. After a final evaluation we will decide whether the pilot project is to receive a follow-up.

The interim conclusions are that:
• Partner organisations and other stakeholders increasingly realise that the focus should not be exclusively on the medical aspect. The social aspect and the extent to which a child can participate in the family and the community are also important;
• It is important that material can be used by everyone, regardless of the level of education;
• At the local level there is minimal knowledge about neurological impairments and there are stigmas, which mean that families of children with CP are isolated. More parent groups and day care facilities are needed to support these families and increase their visibility in the community.

In 2018, STEP was co-funded by Stichting Dioraphte, with a contribution of €256,000.

How can we improve the quality of life and functioning of children with cerebral palsy (CP) and their carers? This question formed the starting point for a 12-month pilot project called Support Tools Enabling Parents (STEP), carried out in 2018 and 2019 in Kenya, Tanzania, Uganda and Cameroon.
Our approach in The Netherlands

Many children with a disability flee from violence in the Congo with their parents. On World Refugee Day we published a report about the reception of these children in Zambia. photo: Mona van den Berg

Under a clear blue sky over 34,000 walkers joined the Kaag en Braassem Poldertocht on 2 September. The proceeds were donated to the Liliane Foundation. photo: Poldertocht

Through guest lessons at primary schools over 16,000 children learned about the Liliane Foundation. This photo shows Andrieh Verhagen, one of the volunteers who give guest lessons.

Our heartfelt cry for all children to be welcome at school resounded all over the world, as it did here in Nicaragua.

These researchers tested the accessibility of theatre festival Boulevard. They used the Welcome to School Test Kit, which children in the countries were we are active can use to find out how accessible their school is.

In February, Addy van den Krommenacker talked about his impressive trip to Uganda in ‘Tijd voor MAX’. Addy wanted to see first hand what his good friend, and our former ambassador, Sandra Reemer found so appealing about our work. In Uganda Addy met the eighteen-year-old Scovia, who set up her own clothing workshop with our support. They designed and produced a dress together.

‘Leven in de schaduw’, (Living in the shadow), our striking photo exhibition about children with albinism in Tanzania, toured the country.

This photo shows Andrien Verhagen, one of the volunteers who give guest lessons.

Kunal and Neeraja from India are both blind and they sparkled together in the Monsoonshow, a moving episode in the EO/Ikon film series Mensjesrechten (The rights of Children) about pursuing your dreams for the future, with no obstacles. photo: Mensjesrechten EO/Ikon

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The daily Trouw published a report on the international orthopaedic shoemaker training programme that we set up in Vietnam, in association with the Leprosy Foundation and with funding from the Dutch Postcode Lottery. Children with foot problems, such as Naw Hay (12) from Myanmar, now finally have proper orthopaedic shoes. photo: Mona van den Berg
What do you want to be when you grow up?
Campaign about dreams with no obstacles

Did you watch Dutch TV occasionally, listen to the radio or perhaps surf the Internet, towards the end of 2018? If so, it’s very likely that you saw or heard the Liliane Foundation commercials. The commercials and advertisements were part of our remarkable media campaign: ‘What do you want to be when you grow up?’ A campaign about dreams with no obstacles.

The Liliane Foundation is an organisation depending on public support. This means we can only support children with a disability if people in the Netherlands want to support us. This is why we continuously strive to increase this support, for example, by making as many people as possible aware of our work. At the end of 2018, we launched a broad media campaign to increase awareness of the name and the details of the work performed by the Liliane Foundation.

Two children from Kenya played a major role in the ‘What do you want to be when you grow up?’ campaign: Sempeta (12) and Celestine (8). They dream of their future just like their peers in the Netherlands. Sempeta wants to be a surgeon, Celestine a nurse. However, Sempeta and Celestine are growing up in poverty and both have multiple impairments. Is it still possible then to make your dreams for the future come true? Or are they doomed to remain dreams? After all, nine out of ten children with a disability worldwide do not go to school. That equates to 33 million children that want to attend school, but may not, cannot, or dare not. The campaign recounts the impressive stories of Sempeta and Celestine, and shows how, with support from the Liliane Foundation and our partner organisations in Kenya, they do attend school and are able to work towards fulfilling their dreams.

Linda Daniëls coordinates this campaign. “When you ask children what they want to be when they grow up, the answers are amazing. The ‘ifs’ and ‘buts’ often come from those around the children. Not from the children themselves. I hear some heart-wrenching stories too. Yet, the children we help are more than just ‘pitiful’ cases. What fascinates me is their resilience. Children can dream with no obstacles. That’s what this campaign is all about.”

Read more about Sempeta and Celestine on lilianefonds.nl/wat-wil-jij-later-worden (only in Dutch)

photo’s: Ronnie Dankelman

Celestine fits right in at school and has great fun with her friends.

Sempeta’s brittle and deformed bones are not his only impairment. He is growing up in severe poverty.

Celestine’s dream: she wants to be a nurse to help children with a disability. She is missing an arm and a leg and has facial deformities.

Lucy from our partner organisation believes Celestine can fulfil her dream for the future, despite her impairments.

Sempeta wants to be a surgeon so he can help children who have a disability like himself. His teacher Sila (on the left) was supported by the Liliane Foundation as a child.

On the set of the commercial in Kenya. All the sets and stage attributes were built by local craftsmen.

Lucy from our partner organisation believes Celestine can fulfil her dream for the future, despite her impairments.
Tari now receives that to which she is entitled

Every day Tari (18) from Indonesia comes home with new stories about what happened at school. Perfectly normal for a teenager. But for a long time, Tari’s life was not this ordinary.

Tari was born with brain damage. Her mother, Wagiyem, realised something wasn’t right immediately after she was born: Tari’s hands were contorted and her voice sounded strange. Tari’s parents accepted her as she is, just like the rest of the family and people in the neighbourhood. The local school did not accept Tari because of her impairment. It hurt Wagiyem every day to see her daughter forced to stay home while her peers went to school together.

Fortunately this changed when she was fifteen. Thanks to the mediation of the implementing partner organisation YPCM on Java, the school board was convinced that Tari should also be able to attend school, just like all the other children. A fine example that demonstrates why lobbying is so important in our work. And it was the start of a major change for Tari. In 18 months Tari learned the alphabet, and how to read and write. She has lots of fun with her classmates with whom she can play, work and sing.

Tari’s world is considerably larger now and the whole family’s life is richer and more enjoyable. Tari is becoming increasingly independent and less reliant on her parents. What’s more, she receives targeted physiotherapy that has considerably improved her motor skills. Something that is very useful, because she can now feed herself and produce some lovely creations in cutting-out and pasting at school. And thanks to the physiotherapy Tari’s walking is much more stable. This makes the walk to school much easier. Her mother Wagiyem prefers to accompany her because sometimes Tari still encounters people who say horrible things because of her impairment.

The YPCM therapists did not focus solely on Tari. Her parents were also involved in her rehabilitation from the outset. For example, they received training about how to better support their daughter. And they learned how to perform the physiotherapy exercises at home.

Wagiyem is extremely grateful to the partner organisation for the support and guidance. But in fact it is evident and natural that Tari is now also able to fully participate outside her home. Due to the efforts of our partner organisation, she now receives the support and guidance. These rights are based on the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), to which the Indonesian government is also a signatory.

Results in the Netherlands

Encouraging people to get involved and take action

In 2018, 83,185 people supported the Liliane Foundation as donors, support that is indispensable for our work. Over 83,000 people that felt involved and took action. This is something we are incredibly proud of.

To obtain this result we reached all these people in one way or another, and were able to inform them of the work we carry out to help children with a disability suffer worldwide, the more they will be open to our policy and for our initiatives that improve their situation.

We focus our activities to increase awareness on specific target groups, such as the elderly with respect to bequeathing their inheritance to the work of the Liliane Foundation. In 2018, through guest lessons in primary schools, we also reached over 16,000 children (compared with 12,000 children in 2017).

To obtain insight into the effect of these activities to increase awareness, we regularly conduct market research with the media agency ZIGT. The latest measurements demonstrate that our efforts do have an effect:

- The assisted recognition (a participant selects his/her preferred organisation out of a list of names of organisations) of Liliane Foundation’s name increased;
- The number of people who intend to make a donation to the Liliane Foundation also increased (a third of the people who indicated they know about the Liliane Foundation);
- Between 25 and 30% of participants in the survey know what the Liliane Foundation stands for or is involved in;
- The respondents also selected the following image-related aspects: ‘child-oriented’, ‘involved’ and ‘expert’ as matching best with the Liliane Foundation.

In 2018, our total income amounted to €20.9 million. This means a 5% decrease compared with 2017 (€22 million) and 4% higher than our estimate (€20.2 million). The decrease compared to 2017 can mainly be explained by the extra allocation of €1.8 million, in 2017, by the Dutch Postcode Lottery for a project related to albinism in Tanzania.

The income was distributed as follows:

<table>
<thead>
<tr>
<th>Source</th>
<th>Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private individuals</td>
<td>68% (€14.2 million)</td>
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<tr>
<td>Businesses</td>
<td>2% (€0.36 million)</td>
</tr>
<tr>
<td>Lottery organisations</td>
<td>6% (€1.35 million)</td>
</tr>
<tr>
<td>Affiliated non-profit organisations (MIVA)</td>
<td>6% (€1.1 million)</td>
</tr>
<tr>
<td>Other non-profit organisations</td>
<td>18% (€3.8 million)</td>
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</tbody>
</table>

Our ambassador Monique Velzeboer rings the bell.

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</tr>
<tr>
<td>Businesses</td>
<td>2% (€0.36 million)</td>
</tr>
<tr>
<td>Lottery organisations</td>
<td>6% (€1.35 million)</td>
</tr>
<tr>
<td>Affiliated non-profit organisations (MIVA)</td>
<td>6% (€1.1 million)</td>
</tr>
<tr>
<td>Other non-profit organisations</td>
<td>18% (€3.8 million)</td>
</tr>
</tbody>
</table>

Our ambassador Monique Velzeboer rings the bell.

In 2018, our total income amounted to €20.9 million. This means a 5% decrease compared with 2017 (€22 million) and 4% higher than our estimate (€20.2 million). The decrease compared to 2017 can mainly be explained by the extra allocation of €1.8 million, in 2017, by the Dutch Postcode Lottery for a project related to albinism in Tanzania.
Outlook
Our plans and goals for 2019

The Liliane Foundation translates its vision, mission and core strategy into specific objectives. In 2017, a multi-year policy plan for the 2018-2020 period was established in order to achieve these objectives.

In 2018, it was further elaborated in a policy framework. The multi-year plan and the policy framework jointly form the basis for the 2019 annual plan. It explains where we will increase our focus, in addition to our regular activities.

Demonstrating the results of the support provided to children and their families
For this purpose, we use the programme evaluation and the results framework. The results framework describes the results the Liliane Foundation, the strategic partner organisations and the implementing partner organisations must each achieve at their particular level to accomplish the ultimate objective. 2018 is the first year for which we have full details. They will be analysed and communicated in 2019.

The Liliane Foundation funds various programmes on themes, which are currently topical in the field of international cooperation. In a number of countries there are specific theme projects:
- sexual and reproductive health and rights (in Bangladesh, Nicaragua and Indonesia)
- education (Cameroon and India)
- disaster risk management (the Philippines and Bangladesh).

These projects will continue to be monitored and documented in 2019.

Development of the strategic partner organisations
An important element of the plan for 2019 is equal partnership with our strategic partners. We are going to explore how we can really grow to achieve an equal partnership.

In 2019, agreements with a number of strategic partner organisations expire, in these countries an organisational assessment will be performed with the resulting suggestions for strengthening the organisation. We will decide whether the collaboration with a number of strategic partner organisations will be continued. We will also collaborate with a number of former strategic partner organisations in a different way. We develop and co-fund innovative programmes related to strategic themes with these organisations.

In 2019 the LINC pilot (see box) will be evaluated and The Liliane Foundation will subsequently decide whether or not to continue investing in the network. The STEP-project (see p. 13) will also be evaluated in 2019. After the evaluation the Liliane Foundation will decide about the follow-up of lessons learned and formulating a follow-up project.

Increase the positive name recognition of the Liliane Foundation
The objective for 2019, is to increase the spontaneous name recognition of the Liliane Foundation. In 2018, the focus on the theme of inclusive education was translated into a new media campaign ‘What do you want to be when you grow up?’. This is a multimedia campaign and it will continue in 2019 and 2020.

Besides an increase in the rate of recognition of our name, the Liliane Foundation also wants to achieve country-wide visibility. Volunteers organise meetings at schools and give guest lessons in classes to increase awareness. Regional activities, undertaken by third parties for the Liliane Foundation, are supported with professional materials.

Visibility of the Liliane Foundation in the debate about rehabilitation, impairment and inclusion
The Liliane Foundation develops expertise on the themes of rehabilitation, inclusive education, inclusive employment, sexual and reproductive health and rights, disaster risk management and transport and communication. And we want to share this expertise. Consequently, position papers will be published on each theme.

In association with the African Studies Centre the Liliane Foundation also implemented the Breaking down Barriers project (see page 22). We will organise a concluding conference on this project early 2020.

Operational management
In terms of operational management, in 2019, we will complete the ICT strategy and begin its implementation. There are diverse initiatives to improve its effectiveness such as by making more efficient use of the systems. In addition the working conditions regulation will be updated and the travel insurance policy will be implemented.

Monitoring
Throughout the year, the implementation of the plans compiled will be monitored to ascertain the extent to which the cited objectives are being achieved. Monthly assessments will be performed to establish how income and expenditure relate to the budget. If the results lag behind compared to the plans, action will be taken to ensure that the goals or the plans can still be achieved, and/or budgets will be adjusted.
In the Breaking down Barriers project, the Liliane Foundation works alongside the African Studies Centre Leiden (Leiden University), Cameroon Baptist Convention Health Services (Cameroon), One Family People (Sierra Leone), Cheshire Homes Zambia Society (Zambia) and three academic partners in these countries. The project was launched in 2015 and runs for four years.

In the year 2018, our strategic partner organisations in Kenya, Uganda, Ethiopia, Ghana and Rwanda participated in the course.

In 2018, the following studies were concluded:

• In Sierra Leone research was performed into the integration of police officer with a disability into the police corps in Freetown.
• Another study in Sierra Leone concerned the women’s movement. It provided more clarity regarding the extent to which girls with a disability experience double discrimination.
• In Zambia a study was conducted into the significance of role models.
• The effects of training young people with a disability to stand up for their rights was also studied in Zambia.
• In Cameroon a student researched advocacy organisations that stood up for people with a disability. This study clearly revealed that hardly anyone listens to children and young people, even in these interest groups. Young people with a disability are excluded based on their impairment and their age.

One of the main insights provided by the different studies is ‘intersectorality’. It means that children and young people are not only excluded as a result of their impairment. Other factors play an important role as well. Girls with a disability often suffer twice as much. If you want to understand the reasons behind exclusion, you have to look further than the impairment alone. In 2018, the Liliane Foundation elaborated a project proposal on this subject. The two year Voices for Inclusion project is funded by VOICE and begins in 2019 in close cooperation with the Dutch Coalition on Disability and Development.

In this project the Liliane Foundation will bring together advocacy groups from different sectors in five countries, so that they can learn from each other’s best practices. The project will be concluded with a celebratory event in the Netherlands.

The aim of Breaking down Barriers is to increase expertise related to advocacy at the Liliane Foundation and its strategic partners through scientific research. During the course of the project there will be fourteen studies in Sierra Leone, Zambia and Cameroon, which will jointly contribute to providing an answer to the question of what is the most effective way to engage in advocacy for children with a disability. The findings are published in three languages on www.barriersfree.org. The Liliane Foundation also designed a course for its partners based on these studies. In 2018, our strategic partner organisations in Kenya, Uganda, Ethiopia, Ghana and Rwanda participated in the course.

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In addition to this annual review, also see the Annual Accounts 2018 and the Annual Report 2018. Both can be found on www.lilianefonds.nl.