

Play is the way!

We Ring the Bell for Inclusive Play-based Early Childhood Education (IPECE)



The urgency of playing for formal and community based pre-primary education

We've globally agreed to:

Ensure that all girls and boys have access to inclusive, equitable, quality early childhood development and pre-primary education.

IPECE means play-based learning for all children aged 3 and up in a safe environment. Play is the natural and best way for young children to gain essential knowledge, skills and attitudes.

Children:

- experience it as joyful, without stress
- find meaning in what they are doing and learning
- are stimulated in active, engaged, minds-on thinking and doing
- will experiment: learning by doing
- will have social interaction with other children, with and without disabilities
- with all types of disabilities can participate



see the strength in every child

Play is their right!



The urgency of 'playing' for (lifelong) development and eventually educational success is widely underestimated. Play is an essential part of a good start for children's development. Play-based early childhood education sets children on the path to success, improving literacy, math skills, and overall prospects in adulthood. Play-based learning is particularly effective in the critical first 5 years of life, where 85% of the brain development occurs.

Play is fun and it gives joy in teaching

How playful is your pre-school?

Liliane Fonds aims for an inclusive society in which children with a disability have equal rights and opportunities. Every child, regardless of their background, must have the chance to safely play and to quality education to develop their talents. Through IPECE children learn to embrace diversity, as it fosters natural social inclusion, and breaks down barriers. In fact, it improves both the development and learning outcomes of children with and without disabilities.

Do children with disabilities have equal access and opportunities in your pre-school?

Community-supported IPECE can reach even children in isolated (rural) areas, utilizing local resources and encouraging parental involvement. It creates a safe and empowering environment centered on children's well-being and ensures teachers and caregivers that provide IPECE develop and sign a code of conduct and are provided with child safeguarding, child protection and sufficient pedagogical training.



This flyer was created by Liliane Fonds and partners for the advocacy campaign We Ring The Bell. **!ilianefonds.org**



















What needs to be done in your community to ensure your girls and boys can go to a Safe Inclusive Play-based Pre-school?

Join us in advocating for Inclusive Play-based Early Childhood Education. Let's ensure every child has the opportunity to safely play, learn, and thrive, regardless of their background or ability.

Together, we can build a brighter future for all.